|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **G** | | | | | | | | | |
| **HY/EN/1220/A 08/11/2020** | | | | | | | | | |
| **HALF YEARLY EXAMINATION (2020-21)** | | | | | | | | | |
| **Subject: ENGLISH CORE**  **Grade: XII** | | | | | Max. Marks: 80Time: 3 Hrs. | | | | |
| ***GENERAL INSTRUCTIONS:***   * ***The question paper is divided into two sections:***   ***Part A: Objective -40 MARKS***  ***Part B: Subjective -40 MARKS***   * ***All questions are compulsory.*** * ***Separate instructions are given with each section and question, wherever necessary.*** * ***Do not exceed the prescribed word limit while answering the questions.*** * ***You may attempt any section at a time.*** * ***All questions of that section must be attempted in the correct order.*** | | | | | | | | | |
| **PART A (OBJECTIVE QUESTIONS) 40 Marks** | | | | | | | | | |
| **Reading Comprehension -20 Marks** | | | | | | | | | |
| **I.** |  | **Read the passage given below carefully and answer the questions that follow:** | | | | | | **10M** | |
|  |  | Did you know that some people don’t do their reading assignments? It is shocking, but it’s true. Some students don’t even read short texts that they are assigned in class. There are many reasons for this. They may be distracted or bored. They may be unwilling to focus. They might be unconfident readers. Whatever the reason, it must stop today. Here’s why-  Reading simulates your mind. It is like a workout for your brain. When people get old, their muscles begin to deteriorate. They get weaker and their strength leaves them. Exercise can prevent this loss. The same thing happens to people’s brains when they get older. Brain power and speed decline with age. Reading strengthens your brain and prevents these declines.  You can benefit from reading in the near-term too. Reading provides knowledge. Knowledge is power. Therefore, reading can make you a more powerful person. You can learn to do new things by reading. Do you want to make video games? Do you want to design clothing? Reading can teach you all this and more. But you must get good at reading and the only way to get good at something is to practice.  Read everything that you can at school, regardless of whether you find it interesting. Reading expands your vocabulary. Even a “boring” text can teach you new words. Having a larger vocabulary will help you better express yourself. You will be able to speak, write, and think more intelligently. What’s boring about that?  Do not just discount a text because it is unfamiliar to you. Each time you read, you are exposed to new ideas and perspectives. Reading can change the way you understand the world. It can give you a broader perspective on things. It can make you worldlier. You can learn how people live in faraway places. You can learn about cultures different from your own.  Reading is good for your state of mind. It has a calming effect. It can lower your stress levels and help you relax. You can escape from your troubles for a moment when you read, and it’s a positive escape. The benefits of reading far outweigh those of acting like a doofus. So, do yourself a favour: the next time you get a reading assignment, take as much as you can from it. Squeeze it for very drop of knowledge that it contains. Then move on to the next one. | | | | | | |  |
|  | **1.1** | *Based on your understanding of the above passage, answer each of the questions given below by choosing the most appropriate option.*Attempt ***ten out of eleven*** questions. | | | | | | | **1x10** |
|  | **(a)** | *Which best expresses the main idea of the second paragraph?* | | | | | | |  |
|  |  | i) Reading is exciting. | ii)Reading strengthens your mind. | | | | | |  |
|  |  | iii) Age affects the body in many ways. | iv) Working out keeps your body in shape. | | | | | |  |
|  | **(b)** | *Why does the author think that you should read books even if they are boring?* | | | | | | |  |
|  |  | i) You will eventually grow to love them if you read them enough. | ii) You will get better grades in reading class. | | | | | |  |
|  |  | iii) You will make your teacher very happy. | iv) You will enhance your vocabulary. | | | | | |  |
|  | **(c)** | *Which best expresses the main idea of the third paragraph?* | | | | | | |  |
|  |  | i) Reading can benefit you. | ii) You can learn to program video games or design clothing by reading. | | | | | |  |
|  |  | iii)You can learn amazing things and become a better person by reading. | iv) Knowledge is power | | | | | |  |
|  | **(d)** | *Which* ***is not*** *a good reason given by the author why students fail to complete reading assignments?* | | | | | | |  |
|  |  | i) Students may be bored. | ii) Students may be distracted. | | | | | |  |
|  |  | iii) Students may be unwilling to focus. | iv) Students may be tired. | | | | | |  |
|  | **(e)** | *Which best expresses the author’s main purpose in writing this text?* | | | | | | |  |
|  |  | i) He is trying to persuade students to do their reading work. | ii) He is teaching people how to become better readers. | | | | | |  |
|  |  | iii) He is explaining why people don’t do their reading work. | iv) He is entertaining readers with facts about the mind and body. | | | | | |  |
|  | **(f)** | *Which best describes the author’s tone in the first three sentences?* | | | | | | |  |
|  |  | i) Surprised | ii) Sarcastic | | | | | |  |
|  |  | iii) Informative | iv) Irate | | | | | |  |
|  | **(g)** | *Which of the following is not one of the author’s main points?* | | | | | | |  |
|  |  | i) Reading broadens your perspective and makes you a better person. | ii) Reading is a relaxing activity with positive mental side effects. | | | | | |  |
|  |  | iii) Reading helps you perform on tests and get into selective schools. | iv) Reading keeps your mind in shape and prevents losses due to age | | | | | |  |
|  | **(h)** | *Which* ***is not*** *one of the author’s arguments in the fifth paragraph?* | | | | | | |  |
|  |  | i) Reading gives you a broader perspective on the world. | ii)Reading changes the way you understand the world. | | | | | |  |
|  |  | iii) Reading helps you prepare for your job in the real world. | iv)Reading teaches you about distant lands and cultures. | | | | | |  |
|  | **(i)** | *Why does the author believe that reading is good for your mind state?* | | | | | | |  |
|  |  | i) It has a calming effect. | ii) It can lower your stress levels. | | | | | |  |
|  |  | iii) It can help you relax. | iv) All of the above | | | | | |  |
|  | **(j)** | *Which title best expresses the main idea of this text?* | | | | | | |  |
|  |  | i) Reading: Good for the Mind in Many Ways | ii) Reading: The Key to a Successful Academic Future | | | | | |  |
|  |  | iii)Reading: Improve Your Vocabulary While Being Entertained | iv) Reading: The Best Way to Improve Your Writing Skills | | | | | |  |
|  | **(k)** | *Find the synonym of the word ‘expertise’ from the last paragraph.* | | | | | | |  |
|  |  | i) positive | ii) reading | | | | | |  |
|  |  | iii) knowledge | iv) none of the above | | | | | |  |
| **II.** |  | **Read the information taken from the pain reliever bottles carefully and answer the questions given below.** | | | | | | | **10M** |
|  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Medicine A - Aspirin**   |  | | --- | | **Drug Facts**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Active ingredient Purpose**  **(in each tablet)**  Pain reliever/  Aspirin 325 mg ………… fever reducer | | **Uses**  provides temporary relief of  ■ headache ■ pain and fever of colds  ■ toothache ■ menstrual pain  ■ muscle pain  ■ minor pain of arthritis | | **Warnings**  **Reye’s syndrome:** Children and teenagers who have or are recovering from chicken pox or flu-like symptoms should not use this product. When using this product, if changes in behavior with nausea and vomiting occur, consult a doctor because these symptoms could be an early sign of Reye’s syndrome, a rare but serious illness. | | **Other warning:**  Consult your doctor before taking aspirin or other pain relievers/fever reducers. Aspirin may cause stomach bleeding. | | **Ask a doctor before use if you have**  ■ asthma  ■ stomach problems that persist or recur ■ ulcers  ■ bleeding problems  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Stop use and ask a doctor if**  ■ pain worsens or lasts more than 10 days  ■ fever worsens or lasts more than 3 days  ■ new symptoms occur  ■ redness or swelling is presents  ■ ringing in the ears or loss of hearing occurs | | **Directions**  ■ **adults:** 1 to 2 tablets with water. Dosage may be repeated every 4 hours, not to exceed 12 tablets in 24 hours.  ■ **children under 12:** consult a doctor. | | **Medicine B – Acetaminophen**   |  | | --- | | **Drug Facts**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Active ingredient Purpose**  **(in each gel cap)**  Pain reliever/  Acetaminophen 500 mg …. fever reducer | | **Uses**  ■ temporarily relieves minor aches and pains due to headache, muscular aches, backache, the common cold, toothache, menstrual cramps, minor pain of arthritis  ■ temporarily reduces fever | | **Warnings**  **Warning:**  Consult your doctor before  taking acetaminophen or other pain relievers/fever reducers. Acetaminophen may cause liver damage. | | **Overdose warning:**  Taking more than the recommend dose (overdose) may cause liver damage. In case of overdose, get medical help or contact a Poison Control Center right away. Quick medical attention is critical for adults as well as for children even if you do not notice any signs or symptoms. | | **Directions**  ■ **do not take more than directed** (see overdose warning)  ■ adults and children 12 years and over: take 2 gel caps every 4 to 6 hours as needed. Do not take more than 8 gel caps in 24 hours.  ■ children under 12 years: do not use this adult Extra Strength product in children under 12 years of age; this will provide more than the recommended dose (overdose) of acetaminophen and may cause liver damage. | | | | | | | | |  |
|  | **2.1** | *Based on your understanding of the above data, answer each of the questions given below by choosing the most appropriate option.**Attempt* ***ten out of eleven*** *questions* | | | | | | | **1x10** |
|  | **(a)** | *Which medicine relieves pain from toothaches?* | | | | | | |  |
|  |  | 1. Aspirin | | (ii) Acetaminophen | | | | |  |
|  |  | (iii) Both medicines | | (iv) Neither medicine | | | | |  |
|  | **(b)** | *Which medicine should* ***not*** *be used by children recovering from chicken pox or flu-like symptoms?* | | | | | | |  |
|  |  | i) Aspirin | | ii) Acetaminophen | | | | |  |
|  |  | iii) Both medicines | | iv) Neither medicine | | | | |  |
|  | **(c)** | *Which medicine comes in gel caps?* | | | | | | |  |
|  |  | i) Aspirin | | ii) Acetaminophen | | | | |  |
|  |  | iii) Both medicines | | iv) Neither medicine | | | | |  |
|  | **(d)** | *Which medicine comes in a 400 mg single dose?* | | | | | | |  |
|  |  | i) Aspirin | | ii) Acetaminophen | | | | |  |
|  |  | iii) Both medicines | | iv) Neither medicine | | | | |  |
|  | **(e)** | *What is the maximum recommended dose of medicine A, aspirin, that an adult may take in a 24-hour period?* | | | | | | |  |
|  |  | i) 2 tablets. | | ii) 4 tablets | | | | |  |
|  |  | iii) 8 tablets | | iv) 12 tablets | | | | |  |
|  | **(f)** | *Which medicine may cause liver damage if it is misused?* | | | | | | |  |
|  |  | i)Aspirin | | ii) Acetaminophen | | | | |  |
|  |  | iii) Both medicines | | iv) Neither medicine | | | | |  |
|  | **(g)** | *How often may an adult take 1 to 2 tables of medicine A, the aspirin?* | | | | | | |  |
|  |  | i) Every 2 hours | | ii) Every 4 hours | | | | |  |
|  |  | iii) Every 6 hours | | iv) Every 24 hours | | | | |  |
|  | **(h)** | *What is the maximum recommended dose of medicine B, acetaminophen, that an adult may take in a 24-hour period?* | | | | | | |  |
|  |  | i) 2 gel caps | | ii) 4 gel caps | | | | |  |
|  |  | iii) 6 gel caps | | iv)8 gel caps | | | | |  |
|  | **(i)** | *Which medicine may cause liver damage in a child less than 12 years of age?* | | | | | | |  |
|  |  | i) Aspirin | | ii) Acetaminophen | | | | |  |
|  |  | iii) Both medicines | | iv) Neither medicine | | | | |  |
|  | (j) | *Which medicine may be used to relieve minor pain from arthritis?* | | | | | | |  |
|  |  | i) Aspirin | | ii) Acetaminophen | | | | |  |
|  |  | iii) Both medicines | | iv) Neither medicine | | | | |  |
|  | (k) | *Which medicine can a child less than 12 years of age take without speaking to a doctor?* | | | | | | | |
|  |  | i) Aspirin | | ii) Acetaminophen | | | | |  |
|  |  | iii) Both medicines | | iv) Neither medicine | | | | |  |
|  | **Literature -20 Marks** | | | | | | | | |
| **III** |  | Read the extracts given below and answer the questions that follow**. Attempt any 2 out of 3 extracts**. | | | | **4x2=8** | | | |
|  | 1. | ***The old man was generous with his confidences as he was with his porridge and tobacco.*** | | | | **1X4** | | | |
|  | a. | *Identify the lesson.* | | | | | | |  |
|  |  | i) Evans tries an O Level | | ii) The Rattrap | | | | |  |
|  |  | iii) The Third Level | | iv) On the Face of It | | | | |  |
|  | b. | *Where has the story been set up?* | | | | | | |  |
|  |  | i) Streets of Sweden | | ii) Mines of Sweden | | | | |  |
|  |  | iii) Markets of Sweden | | iv) None of the above | | | | |  |
|  | c. | *What was the old man’s profession?* | | | | | | |  |
|  |  | i) Peddler | | ii) Ironmaster | | | | |  |
|  |  | iii) Crofter | | iv)None of the above | | | | |  |
|  | d. | *‘Generous with his confidences’ means-* | | | | | | |  |
|  |  | i) Ready to give him shelter | | ii) Ready to give out personal information | | | | |  |
|  |  | iii) Ready to give him food | | iv) All the above | | | | |  |
|  | 2. | ***Charley could see brass spittoons everywhere when suddenly a glimpse of light caught his eye and he saw a man pulling his gold watch from the vest.*** | | | | | **1X4** | | |
|  | a. | *Who is the author of The Third Level?* | | | | | | |  |
|  |  | i) Susan Hill | | ii) Anees Jung | | | | |  |
|  |  | iii) George Orwell | | iv) Jack Finney | | | | |  |
|  | b. | *Where was Charlie at the moment?* | | | | | | |  |
|  |  | i) Grand Central station | | ii) On the streets | | | | |  |
|  |  | iii) The Third Level | | iv) At home | | | | |  |
|  | c. | *How did Charlie reach that place?* | | | | | | |  |
|  |  | i)In his fantasy he takes a subway | | ii) In a superfast train | | | | |  |
|  |  | iii) On foot | | iv) In an escalator | | | | |  |
|  | d. | *What did Charley see there?* | | | | | | |  |
|  |  | i) Flickering gas lights and people with funny moustaches | | ii) Brass spittoons | | | | |  |
|  |  | iii) Men wearing a tan gabardine suit and a straw | | iv) All of the above | | | | |  |
|  | 3. | **“*Real one got blown off, years back. Lamey-Lamb, some kids say*.”** | | | | | | **1X4** | |
|  | a. | *Identify the speaker of the above line.* | | | | | | |  |
|  |  | i) Derry | | ii) Mr. Lamb | | | | |  |
|  |  | iii) The author | | iv) Derry’s mother | | | | |  |
|  | b. | *Why did children call him Lamey Lamb?* | | | | | | |  |
|  |  | i) Because he stopped them from taking apples | | ii) He spoke rudely | | | | |  |
|  |  | iii) They didn't like him | | iv) Because of his broken leg in a bomb explosion | | | | |  |
|  | c. | *Where is the speaker at the moment?* | | | | | | |  |
|  |  | i) Near the gate | | i) In the garden | | | | |  |
|  |  | iii) In the room | | iii) None of the above | | | | |  |
|  | d. | *Who is the author of the above line?* | | | | | | |  |
|  |  | i) Susan Hill | | i) Kamala Das | | | | |  |
|  |  | iii) William Douglas | | iii) Alphonse Daudet | | | | |  |
| **IV** |  | *Read the extracts given below and answer the questions that follow****. Attempt 1 out of 2 extracts*** | | | | | | | **4M** |
|  | 1. | ***……. but soon put that thought away and looked out at young trees sprinting, the merry children spilling out of their homes…………*** | | | | | | |  |
|  | a. | *Who is the poet of the above lines?* | | | | | | |  |
|  |  | i) Susan Hill | | i) Adrienne Rich | | | | |  |
|  |  | iii) Stephen Spender | | iii) Kamala Das | | | | |  |
|  | b. | *What thought did the poet drive away from her mind?* | | | | | | |  |
|  |  | i) Mother was getting old | | ii) Might not see her again | | | | |  |
|  |  | iii) She may die anytime | | iv) All the above | | | | |  |
|  | c. | *What did she see when she looked out of the car?* | | | | | | |  |
|  |  | i) A river | | i) Elderly people | | | | |  |
|  |  | iii) Trees sprinting | | iii) None of the above | | | | |  |
|  | *d.* | *Poetic device used in ‘Trees sprinting’?* | | | | | | |  |
|  |  | i) Personification | | ii) Simile | | | | |  |
|  |  | iii) Enjambment | | iv) hyperbole | | | | |  |
|  | 2. | ***When Aunt is dead, her terrified hands will lie***  ***Still ringed with ordeals she was mastered by.***  ***The tigers in the panel that she made***  ***Will go on prancing, proud and unafraid.*** | | | | | | |  |
|  | a. | *‘Still ringed’ means-* | | | | | | |  |
|  |  | i) oppression will continue | | ii) too many rings on her fingers | | | | |  |
|  |  | iii) ring of the bell | | iv) quiet and peaceful | | | | |  |
|  | b. | *‘Terrified hands’ of Aunt Jennifer means* | | | | | | |  |
|  |  | i) hard and bitter experience of married life | | ii) scared hands | | | | |  |
|  |  | iii) Afraid of surroundings | | iv) soft and nice hands | | | | |  |
|  | c. | *‘Will go on prancing’ means the* | | | | | | |  |
|  |  | i) spirit of freedom of the tigers will continue to exist | | ii) Tigers will not die | | | | |  |
|  |  | iii) Tigers will kill | | iv) Tigers will show tricks | | | | |  |
|  | d. | *‘Ordeals’ refers to-* | | | | | | |  |
|  |  | i) Happy times | | ii) Hardships | | | | |  |
|  |  | iii) Joy and splendour | | iv) Party time | | | | |  |
| **V.** |  | Answer each of the questions given below by choosing the most appropriate option. **Attempt 8 out of 10 questions.** | | | | | | **1X8** | |
|  | a. | *What does the last lesson taught by Hamel symbolize?* | | | | | | |  |
|  |  | i) No more teaching of French | | ii) Learning German | | | | |  |
|  |  | iii) Domination by Prussia | | iv) Loss of language and loss of freedom | | | | |  |
|  | b. | *What is the meaning of 'Waking dream wish fulfillment"?* | | | | | | |  |
|  |  | i) a pleasant wish that makes one forget the present | | ii) a pleasant wish that takes one to the future | | | | |  |
|  |  | iii) a pleasant wish which inspires to work | | iv) a pleasant wish that makes one forget the past | | | | |  |
|  | c. | *Who ordered Evans to take off his hat?* | | | | | | |  |
|  |  | i) Jackson | | ii) Stephens | | | | |  |
|  |  | iii) The Governor | | iv) None | | | | |  |
|  | d. | *Derry knew if he didn’t go back-* | | | | | | |  |
|  |  | i) Mr. Lamb would not let him in | | ii) Mr. Lamb would make other friends | | | | |  |
|  |  | iii) He wouldn’t be able to pick crab apples | | iv) He would never go anywhere in the world again | | | | |  |
|  | e. | *What is the message in “A Thing of Beauty”?* | | | | | | |  |
|  |  | i) Beauty never fades | | ii) Beauty lifts the spirit | | | | |  |
|  |  | iii) Beauty is a joy forever | | iv) All the above. | | | | |  |
|  | f. | *What did Hauser bring in The Last Lesson?* | | | | | | |  |
|  |  | i) Old Primer | | ii) Sweets | | | | |  |
|  |  | iii) Flags | | iv) None of the above | | | | |  |
|  | g. | *The massive weight of uncle’s wedding band is a subtle reference to-* | | | | | | |  |
|  |  | i) Male oppression | | ii) Suppression at the hands of her husband | | | | |  |
|  |  | iii) Heavy gold ring | | iv) Her weak body | | | | |  |
|  | h. | *‘The endless fountain’ is an image created by the poet to-* | | | | | | |  |
|  |  | i)Denote the everlasting joy given by beautiful objects | | ii) Continuous flow of water | | | | |  |
|  |  | iii) Fountain of blood | | iv) Clear waterfall | | | | |  |
|  | i. | *What issue does the poem Aunt Jennifer's Tigers address?* | | | | | | |  |
|  |  | i) constraints of women | | ii)constraints of married life, a woman experiences | | | | |  |
|  |  | iii) constraints of women as a poet | | iv) None of the above | | | | |  |
|  |  |  | |  | | | | |  |
|  | j. | *What made Franz forget M. Hamel’s ruler and crankiness?* | | | | | | |  |
|  |  | i) Police Patrolling | | ii) Strange quietness | | | | |  |
|  |  | iii) Bustle on the street | | iv) The idea of his going away | | | | |  |
| **PART B (SUBJECTIVE QUESTIONS) - 40 MARKS** | | | | | | | | | |
| **Writing Section- 16 Marks** | | | | | | | | | |
| **1.** |  | You are Mansi / Manas Gupta, Head girl / boy of St. Mary School, Delhi. Write a notice informing the students about online peer to peer tutoring for grades 6 - 10. All the students who secured less than 60% in First Term Examination can register for the same. The classes will start from 1st October 2020.  **OR**  You are the Assistant Secretary of MRIU, Faridabad. Draft an advertisement for publication in The Times of India announcing admission to undergraduate courses stating maximum teacher and pupil safety in the present scenario. | | | | | | | **3M** |
| **2.** |  | The Health and Mind club of your school is putting up an online play on ‘Effects of Cyber Bully’. As secretary of the club, draft an invitation inviting the famous psychologist Dr. Vipul Rastogi to be the guest of honour at the function. Write the invitation in not more than 50 words. You are Mahira/Manoj.  **OR**  You have received an invitation to be the judge for an online Dance Competition at Harmony Institute. Send a reply in not more than 50 words, expressing your inability to attend the competition giving reasons for the same. You are Amrit/ Amrita. | | | | | | | **3M** |
| **3.** |  | Attention is now being given to the likelihood that a principal route of Covid-19 transmission is by inhalation of aerosols — droplets that are so small as to float in the air without settling — exhaled by infected people. So it is time to consider the possibility that inadequate or ill-fitting masks are creating false confidence, causing their wearers to engage in risky behaviors they would otherwise avoid, increasing rather than decreasing spread of the virus.  Write a **letter to the editor** expressing your concern and creating awareness on the approved and proper fitting masks to be used by people in public places.  **OR**  You are Chetan/ Chaitanya Kukreja, with an M.Sc. degree from Delhi University. You are seeking a suitable job. You came across an advertisement in The Times of India, inviting young and dynamic fresh postgraduates as data scientists in a reputed company. Apply for the said job to Box No. 8365, C/o The Times of India, New Delhi. | | | | | | | **5M** |
| **4.** |  | The present-day youth is greatly stressed due to cut-throat competition and consumerist culture. Write an article in 120-150 words on the causes of the stress on the modem generation suggesting suitable solutions. You are Shalvali/ Sharan.  **OR**  Raj Hans School, Delhi witnessed the first ever Investiture ceremony online in a virtual auditorium. As the President of the Editorial Board, write a report on the same for the E-magazine of the school. (Word limit- 50) | | | | | | | **5M** |
|  | **Literature Section: 24 Marks** | | | | | | | | |
| **5.** |  | Answer ***any five*** of the following questions in ***30-40 words*** each: | | | | **5X2M** | | | |
|  | a. | How did M Hamel say farewell to his students and the people of the town? | | | | | | |  |
|  | b. | What were the contents of the package left by the peddler as Christmas gift for Edla Willmanson? | | | | | | |  |
|  | c. | Interpret any two symbols in the poem, ‘Aunt Jennifer’s Tigers’. | | | | | | |  |
|  | d. | How does a thing of beauty provide shelter and comfort? | | | | | | |  |
|  | e. | How does the poet strike a contrast between what travelled with her and what moved outside in ‘My Mother at 66’? | | | | | | |  |
|  | f. | What is the weight that lies heavy on Aunt Jennifer’s hand? How is it associated with her husband? | | | | | | |  |
|  |  |  | | | | | | |  |
| **6.** |  | Answer ***any two*** of the following questions in ***30-40 words each***- | | | | **2X2M** | | | |
|  | a. | Why did Charley rush back from the third level? | | | | | | |  |
|  | b. | What things did Mc Leery carry in the suitcase? | | | | | | |  |
|  | c. | How does Mr. Lamb keep himself busy in a cooler weather? | | | | | | |  |
|  |  |  | | | | | | |  |
| **7.** |  | Answer ***any one*** of the following questions in about ***120-150 words:*** | | | | | | | **5M** |
|  |  | ‘Our language is part of our culture and we are proud of it.’ Describe how regretful M. Hamel and the village elders were for having neglected their native language, French.  OR  “The Rattrap” is a short, almost fairy-tale story that centers around the transforming power of human kindness. Elaborate. | | | | | | |  |
| **8.** |  | Answer ***any one*** of the following questions in about 120-150 words | | | | | | | **5M** |
|  |  | Analyse the theme of *instinct, paronoia and pride* in *Evans Tries an O Level*  **OR**  The actual pain caused by any physical impairment is often much less than the sense of alienation felt by the person with disabilities. What is the kind of behaviour that the person expects from others? Elaborate with reference to ‘On the Face of It’ | | | | | | |  |